

***Learning Objective: Determine how the rule of Charlemagne served as a bridge between the fallen Roman Empire and the development of modern Europe.***

Bloom categories	Learning objective verbs	Activity
Knowledge (recall, list, define, identify, collect, label)	Remembering	<b>Activity (Learning Obj. #1)</b> Students complete assigned readings to establish baseline of historical information and complete quiz via Survey Monkey.
Comprehension (summarize, describe interpret, predict, discuss)	Understanding	<b>Activity (Learning Obj. #2)</b> Students will show their comprehension of the historical material by choosing 4 differences between the Roman Empire and Carolingian Rule and write a short essay using APA format. The student will post their paper to their Word Press blog established for this purpose.
Application (apply, demonstrate, illustrate, classify, experiment, discover)	Demonstrate	<b>Activity (Learning Obj. #2)</b> Students will apply their comprehension of the historical information by defending their choice of the 4 aspects in a short essay paper using APA format. The student will use the class materials as well as at least two outside historical sources to justify their selections. The student will post their paper to their Word Press blog established for this purpose
Analysis (analyze, classify, connect, explain, infer)	Analyze Explain	<b>Activity (Learning Obj. #3)</b> Students will choose 4 aspects of Carolingian rule that laid the groundwork for Modern Europe and write a paper that justifies their choice using APA format. The student will use the class materials as well as at least two outside historical sources to justify their selections. The student will write their paper on a Wiki that is posted to their Word Press Blog for other students to comment upon.

<p>Synthesis (combine, integrate, plan, create, design, formulate)</p>	<p>Integrate Combine Formulate</p>	<p><b>Activity (Learning Obj. #4)</b> Students will work in small groups (4 students) to discuss each student's choices and develop a joint product that chooses the 4 aspects of Carolingian rule that laid the ground work for Modern Europe. They will develop the joint product via Google Docs.</p>
<p>Evaluation (assess, recommend, convince, compare, conclude, summarize)</p>	<p>Assess</p>	<p><b>Activity (Learning Obj. #4)</b> Students will work in a small group to develop a presentation in Jing based upon the joint essay developed. They will emphasize major points of their paper in the presentation and summarize their group's positions.</p>